

NOYES ACADEMIC ACCESS FOUNDATION



Jessica Noyes

Founder, Noyes Academic Access Foundation

Jessica Noyes brings 15 years of experience in education, with a diverse professional background that includes teaching high school Social Studies, Special Education, and ESOL, as well as serving as an adjunct professor at the college level. Her passion for helping young people succeed began at an early age, when she started tutoring local elementary students, and has developed into a career dedicated to ensuring students of all backgrounds have access to meaningful educational opportunities.

As an educator and founder of Noyes Academic Consulting, Jessica uses her extensive experience working with diverse learners to provide individualized academic guidance, college and career planning, and hands-on support throughout the college admissions and postsecondary transition process. Her experience across special education, ESOL, social studies, and higher education has given her a unique understanding of the different barriers students may encounter and the individualized support they need to overcome them.

Jessica's commitment to educational access also led her to establish the Noyes Academic Access Foundation, a 501(c)(3) nonprofit dedicated to bridging the opportunity gap for students who may not otherwise have access to essential resources and support. Through both organizations, Jessica works to remove barriers, expand opportunities, and ensure students have the guidance, resources, and encouragement necessary to confidently pursue postsecondary education, career pathways, and long-term success.



Brittany Hill

Board Member

I earned my Bachelor of Arts in Psychology from Eastern University and began my career working with at-risk youth through Tiger Pause Youth Ministry, where I also served as a coordinator for the organization's mentoring program. This experience strengthened my passion for supporting young people, building meaningful relationships, and helping individuals overcome barriers to success.

My professional experience has allowed me to work with individuals across a variety of ages, needs, and circumstances. After gaining experience working with preschool-aged children, I transitioned into residential treatment at Mars Home for Youth, where I managed both a Diversion Acute Stabilization Unit and a Male Sexually Maladaptive Unit, supporting youth with complex behavioral and emotional needs.

I currently work with Glade Run Lutheran Services, a nonprofit organization, where I supervise an adult Psychiatric Rehabilitation Services program. Throughout my career, my work has remained centered on empowering individuals through challenging circumstances, developing and strengthening programs and services, and helping people build the skills, confidence, and support systems necessary to achieve greater independence and reach their personal goals.



Hannah Sherling

Board Member

Hannah Sherling has more than 15 years of experience in education and currently teaches AP Microeconomics and AP Macroeconomics, bringing her extensive classroom experience and passion for student achievement into challenging, college-level coursework.

Throughout her career, Hannah has also been deeply involved in student athletics and leadership development, coaching volleyball at both the middle and high school levels and serving as a varsity head coach. Her experiences in the classroom and on the court have strengthened her commitment to mentorship and helping young people develop confidence, discipline, leadership, and perseverance.

Virnilisa Printup

Board Member



With twenty-five years of experience in the field of education, Virnilisa Printup has dedicated her career to fostering a passion for lifelong learning and helping individuals reach their highest potential. Her professional journey is deeply rooted in the motto of her alma mater, Presbyterian College: "While We Live, We Serve." True to this guiding principle, Virnilisa proudly serves as a board member for the Noyes Academic Access Foundation, Inc., where she leverages her extensive educational background to champion academic access and excellence.